

# Martina P. McGhee

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## Curriculum Vita

### Position

Assistant Clinical Professor of Elementary Education  
Department of Curriculum and Teaching  
*Auburn University*

### Education

2019 **University of Texas at San Antonio, Ph.D.**, Interdisciplinary Learning and Teaching  
2012 **University of Houston-Clear Lake, M.S.**, Educational Management  
2008 **Oakwood University, B. S.**, Elementary Education

### Certifications

2012 Texas: Generalist (EC-6)  
2012 Texas: Principal (EC-12)  
2010 Texas: English as a Second Language (EC-6)

### Teaching/Professional Experience

#### Teaching Philosophy:

Through my teaching I focus on helping learners to understand how their educational identities impacts their success and how they will engage with those around them. Working as a teacher educator, these combined teaching opportunities allow me to model critical curriculum supported through culturally centered pedagogical practices. Humanizing learning allows for both me as the teacher and my students to bring our understandings, experiences and histories into the learning process. This vulnerability of both teacher and student builds community to foster learning.

#### 2019- Present **Auburn University**

Assistant Clinical Professor of Elementary Education

Instructor of Record

- **CTEE 3100** Introduction to Elementary Education
- **CTEE 4910** Practicum
- **CTEE 4923** Clinical Residency
- **CTEE 4953** Clinical Seminar

Undergraduate Program Coordinator

- Established protocol for tracking field placement history for all teacher candidates
- Coordinated the intake process for applicants to the elementary education program's three cohort sequences

STEM Camp Director

- Recruited 120+ local elementary age students to attend the enrichment camp

- Secured the necessary curriculum, classroom, and safety resources

2016-2019 **University of Texas-San Antonio**

Lecturer (Fellow)

Instructor of Record:

- **AAS 4013** Race and Identity through Pop Culture (Developed)  
Facilitated conversations about race, culture and identity in collaboration with NPR's Code Switch team
- **CI 4353** Approaches to Teaching Science EC-6  
Combined teaching methodology with science through modeling hands on application  
*Section Lead*
  - Assigned field placements by pairing prospective teachers with mentor teachers
  - Collaborated with field coach to ensure students were meeting certification requirements
- **IDS 3003** STEM in Social Context  
Incorporated use of current events in STEM to help students connect course work and application in their future classrooms
- **IDS 3013** Diversity, Equity, and Social Science  
Developed a system for students to make connections between culturally relevant topics related to coursework and possible ways this could influence their future classrooms

Support and Enrichment Experiences in Math (SEE Math) Curriculum Developer and Digital Collaborator (Fellow)

- Developed cross curricular activities to incorporate STEM for elementary aged students
- Designed SEE Math website that host program details
- Maintained all social media accounts to share progress and news of the program

Teaching Assistant (Fellow)

- Collaborated with lead instructors to assist with lesson development in IDS 3003 STEM in Social Context and IDS 3013 Diversity, Equity, and Social Science
- Completed grading of journals and assessments through Blackboard as TA
- Promptly communicated with students via e-mail and BlackBoard in consultation with Lead Instructor

2015-2016 **Pasadena ISD, Houston, Texas**

*Rick Schneider Middle School*

5th Grade-Science Teacher

- Collaborated in weekly Professional Learning Community to develop instructional materials
- Developed instructional materials that were distributed district wide

- Implemented cross curricular vocabulary development focused on acquisition of Greek and Latin Roots
- Co-sponsored the *Spartan Runners* after school club to promote health in all aspects of life

2009-2015 **Houston ISD, Houston, Texas**

*Patterson Literature Magnet* and *Roosevelt Vanguard Magnet*

First grade self-contained classroom teacher

- Developed language acquisition skills for emergent readers through phonological awareness and direct phonics instruction

Second grade self-contained classroom teacher (*1<sup>st</sup>/2<sup>nd</sup> Loop*)

- Facilitated development of math skills by employing a variety of problem solving strategies
- Established a hands-on, minds-on environment for science inquiry and investigation
- Implemented use of *Thinking Maps* as a cross curriculum system to increase student success
- Led students through current event lessons to allow them to apply learned instructional strategies in real life scenarios
- Used current events to advocate for social justice awareness

Fifth Grade Science and Writing teacher

- Established a hands-on minds-on environment to express learned science content
- Used a variety of expository and narrative writing to help develop vocabulary acquisition and content mastery
- Provided students with a system to establish and maintain ownership of their data
- Used data to help students develop a personalized instructional plan to target low performing standards

2013-2014 **Laser i3- Smithsonian Science Education Center**

- Trained with *WestEd* on how to facilitate the use of *Sinking and Floating STC Kit*
- Collaborated with a district level team to develop planning guide to train teachers to use the provided materials
- Implemented strategies and practices gained from *WestEd* with teachers from various campuses district-wide

2014 **STEM Start  
Facilitator**

- Facilitated development of Individualized Learning Packets (ILPs) based on student data
- Modeled use of ILPs in addition to the provided district curriculum to help students with content mastery
- Provided coaching on testing strategies to help students successfully navigate state assessments

- 2013            **United States Department of Agriculture: *Hungry Pest Curriculum Advisor***
- Assessed curriculum based on Texas Essential Skills and Knowledge (TEKS)
  - Provided feedback on alignment and adjustments for Texas teachers
- 2011            **Baylor College of Medicine Educational Outreach, *Summer Science Institute Master Teacher***
- Developed lessons that aligned with the Houston ISD curriculum scope and sequence
  - Facilitated lessons for approximately 30 teachers to model methods of scientific inquiry
  - Modeled how to effectively meet the needs of students through instruction

## **Service**

### **Service Philosophy**

Using my platforms to leverage opportunities and access to underserved and underprivileged groups drives my commitment to service. With the skills and knowledge, I have acquired, I work in relevant fields to provide support to promote overall success for communities in need. Service areas of interest include education, mentorship, and diversity, inclusion and equity.

- 2020- Present    **Governance Committee**  
*Curriculum and Teaching Department*
- Established departmental protocols to allocate faculty professional development
  - Wrote departmental policies for hiring positions and promotion process
- 2018-2019      **Start Seeing Diversity Conference**  
*Planning Committee*
- Coordinated social media campaign
  - Transitioned evaluations and feedback to digital platforms
  - Designed and maintained website to distribute conference information
- 2018            **Journal of Literacy Research (JLR)**  
*Virtual Special Issue Collaborator*
- Collaborated with journal editing team to develop a 50<sup>th</sup> anniversary free access campaign
  - Selected article submissions to be made available for the JLR 50<sup>th</sup> anniversary free access campaign
- 2016-2019      **City of San Antonio MLK Commission Scholarship Committee**  
*Scholarship Workshop Chair*

- Assisted in rating 390 scholarship applications to select top applicants to receive a total of \$100,000 in scholarship awards
- Developed and implemented a workshop series to increase the quality of applications from the San Antonio ISD
- Organized two car raffle telethons that helped raise over \$80,000 in funds to be donated to the scholarship fund for graduating Bexar County seniors
- Contacted Bexar county school districts, schools, and teachers to inform them of our scholarship program

2016-2018 **DreamWeek**

***Volunteer Deputy***

- Developed and edited promotional materials to be distributed city-wide
- Created a database to catalogue a list of potential donors and partners
- Contacted potential donors and partners to solicit participation in DreamWeek events
- Organized a system to manage volunteers were able to access events to attend

2012-2014 **Science Lead Teacher**

- Conducted professional development workshops on district curriculum
- Established a system allowing science teachers to access resources to increase student participation during instruction
- Organized *Young Inventor's Showcase* in partnership with the Children's Museum of Houston
- Created campus wide *Recycling Team* and secured donation of proper recycling bins for a campus wide recycling team

2011-2014 **Step Team Sponsor**

- Conducted tryouts where students were expected to learn a short routine and then perform the routine. Students were rated in a rubric
- Maintained a regular practice schedule to prepare team for performance on campus, at other district events, and in city-wide competitions
- Succeeded in winning first place in our division for three consecutive years

Keynotes:

- 2020 *Texts. Assignments. Delivery: Reflecting and Revising to Embrace Anti-Racism in Your Classroom* (Auburn University Office of Inclusion and Diversity TESS Talks)
- 2019 *Reframing Black Excellence* (UTSA's Black Excellence Awards)

Professional Affiliations

- 2020- present National Association for Multicultural Education (NAME)
- 2016-present American Education Research Association (AERA)
- 2016-present Association for Supervision and Curriculum Development (ASCD)
- 2016- present American Association for the Advancement of Curriculum Studies (AAACS)

## Research

### Research Philosophy:

My research focuses primarily on the manifestations of critical curriculum and how it is influenced by teacher and student identity. I have continued interest in how race, gender, class, language, and ability identities for both teacher and student can have a profound impact on the contextualization of the curriculum. The overlapping influences of curriculum, pedagogy and culture on instruction sculpt my research interest.

### Publications

- McGhee, M. (2020). Online learning best practices for parents and children. The Front Line: Auburn Experts Take on Coronavirus. Retrieved from <https://ocm.auburn.edu/experts/2020/05/071118-online-learning.php?ref=coronavirus&cat=education>
- Cardullo, V., McGhee, M., Burton, M., Demoiny, S., & Tripp, O. (2020). Keeping kids engaged during time away from school. The Front Line: Auburn Experts Take on Coronavirus. Retrieved from <https://ocm.auburn.edu/experts/2020/03/251417-covid19-children-school.php?ref=coronavirus&cat=education>
- Davis, C. H., Tani, N. E., Clark, L. D., McGhee, M., & Debra, L. Lewis (2017). Gains in Black emergent readers' phonemic awareness, fluency, and spelling abilities: The implementation of letterbox lessons by HBCU pre-service teachers. *Urban Education Research & Policy Annuals*. (Accepted)

### Non-Refereed

- Soria, K. (2018, December 12) Students explore topics of race and identity during new UTSA course. Retrieved from <https://www.utsa.edu/today/2018/12/story/RaceandIdentityCourse.html>

### Scholarly and Invited Presentations

- McGhee, M., Demoiny, S. & Cook, M. (2020, October). *Art. Writing. Advocacy: Preservice teachers as activists*. Presented at National Association for Multicultural Education Annual Conference. (Virtual Conference)
- McGhee, M. (2020, September). *Race and identity through pop culture: Making learning relevant to all learners*. The UIW Teacher Network 2020-2021 Professional Development Workshop Series. San Antonio, TX.
- McGhee, M. & Nealon, S. (2020, August). *But why? Adapting lessons*. FoodCorps Orientation. Portland, OR.
- McGhee, M., Patton, K., Harrington, K., Garcia, M., Tavera, C., & Rasul, F. (2020, July). *Getting schools ready to support students facing a new world*. Panel for the IRDA School Reopening Webinar Series. San Antonio, TX.
- McGhee, M. (2020, February). *Afrika talks*. Black Student Union. Auburn, AL.
- Hunter, E., King, B., McCoy, A. McGhee, M. P., & Taylor, L. (2020, February). *Black faculty spotlight*. Black Lives Matter at School Week. Auburn, AL.
- McGhee, M. P. (2019, September) *Voice of future generations*. Proceedings of the 2019 Equity Assistance Center-Region 2 Convening. Ft. Lauderdale, FL.

- McGhee, M. P. (2019, February) *Code Switch goes to college: Listening party and open discussion*. San Antonio, TX.
- McGhee, M. P. & Proffitt, A. (2018, September). *Chat with UTSA librarians: A look at theory and pedagogy*. San Antonio, TX.
- McGhee, M. P. (2018, April). *Children's picture books as curriculum: Creating entry points for preservice teachers to understanding identity and culture*. Paper presented at the 17<sup>th</sup> Annual American Association for the Advancement of Curriculum Studies, Queens, NY.
- McGhee, M. P. (2018, January). *More than just a read aloud: Integrating content, culture and community*. Presented at the Transforming Lives through Multicultural Children's and Young Adult Books, San Antonio, TX.
- Williams, G. A., & McGhee, M. P. (2017, October/September/March) *Bafa Bafa: Cultural simulation*. Presented at Our Lady of the Lake University, San Antonio, TX.
- McGhee, M. P. & Garcia, S. (2017, October). *Guided science and science workstations: Differentiation made easy*. Presented at Academy for Teacher Excellence STEMsation, San Antonio, TX.
- Berry, T. R., Berry, K., Garcia, S., McGhee, M., & Walton-Hunt, T. (2017, October). *Songs from the heart: Critical, race, and feminist perspectives on curriculum and pedagogy through music*. Presented at Curriculum and Pedagogy Group, New Orleans, LA.
- McGhee, M., & Garcia, S. (2017, July). *But why tho?*. Presented at Academy for Teacher Excellence Summer Bridging Institute, San Antonio, TX.
- McGhee, M., Kelly, T., Garcia, S., & Gonzales, J. (2017, July). *Pop culture across the content*. Presented at Academy for Teacher Excellence Summer Bridging Institute, San Antonio, TX.
- McGhee, M. (2017, April). *Novels as curriculum*. In T. R. Berry (Chair) Using critical curriculum and pedagogy to unpack race, class, gender, and sexuality in the classroom. Symposium conducted at 2017 American Association for the Advancement of Curriculum Studies, San Antonio, TX.
- McGhee, M. P. (2016, October). *The Earth goes round-and-round!* Presented at Academy for Teacher Excellence STEMsation, San Antonio, TX.

#### Non-Refereed

- Intercultural Development Research Association (2020, October 28). Bridging academic and home knowledge with "Home Works" lessons – Podcast Episode 206. [Audio podcast]. retrieved from <https://idra.news/Pod206>
- Auburn University (2020, March 26). Expert answers- Martina McGhee. [Video]. YouTube. <https://youtu.be/bwIEBVxCqEg>
- Intercultural Development Research Association (2019, July 1). Code-switching as a school Strategy – Podcast Episode 192. [Audio podcast]. retrieved from <https://www.idra.org/resource-center/code-switching-as-a-school-strategy-podcast-episode-192/>
- Demby, G., Meraji, S. M. (2018, December 18). Code switch goes to college. [Audio podcast]. retrieved from <https://one.npr.org/?sharedMediaId=678037720:678067997>

#### Posters

Davis, C., Garcia, S., & McGhee, M. (2017, March). An investigation into endangered species of the Edwards Aquifer. Poster session presented at Texas Academy of Science.